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ICICKM2015-12th International Conference on Intellectual Capital Knowledge Management & Organisational Learning

These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e-Learning.

ICEL2015-10th International Conference on e-Learning

These proceedings represent the work of presenters at the 7th European Conference on Intellectual Capital (ECIC 2015). This year the conference is being hosted by The Technical University of Cartagena, Spain on the 9-10 April 2015. The Conference Co-Chairs are Dr. Eva Martinez Caro, Dr. María Eugenia Sánchez & Dr. David Cegarra Leiva from the Technical University of Cartagena and the Programme Chair is Dr. Juan Gabriel Cegarra Navarro also from the Technical University of Cartagena. The opening keynote address is by Constantin Bratianu, Bucharest University of Economic Studies, Romania on the topic of "A Dynamic Perspective on Intellectual Capital" Dr Scott Erickson from the School of Business, Ithaca College and Dr Helen Rothberg, Marist College, Poughkeepsie, USA will address the topic "Does intellectual capital have a role in making the big strategic decisions? On the second day of the conference Dr José Maria Viedma Marti from the Polytechnic University of Catalonia in Barcelona, Spain will talk about xxxx. The primary aim of this conference is to contribute to the further advancement of intellectual capital theory and practice. The conference provides a platform for presenting findings and ideas for the intellectual capital community and associated fields. The range of people, issues and the mix of approaches followed will ensure an interesting two days. 115 abstracts were received for this conference. After the double blind, peer review process there are 43 academic papers, 13 PhD papers and 2 Masters Research Papers and 1 Work In Progress Paper published in these Conference Proceedings. These papers represent truly global research from some xx different countries, including the Albania, Australia, Austria, Canada, Czech Republic, Espana, Finland, France, Germany, Hungary, Indonesia, Italy, Kazakhstan, Malaysia Netherlands, Nigeria, Pakistan, Portugal, Romania, Russia, Slovakia, Spain Thailand, United Arab Emirates, UK and the USA

Annual Report ...

The Technical and Vocational Education and Training (TVET) college environment is marked by increasingly stark juxtapositions between what needs to be achieved in the post-school education sector and the increasing difficulty of current conditions. The 'triple challenge' of poverty, inequality and unemployment weighs heavily on the social, political and economic fabric of the country and expectations are high that the TVET colleges can make a pivotal contribution to counter these challenges. Despite laudable increases in TVET enrolment, the education system needs to work harder to accommodate the weight of demand for post school further education and training (FET) band qualifications from young people not in education, employment or training. At the same time, it is vital to secure adequate quality in TVET programmes which depend so much on the competence and commitment of college lecturers. This collection offers a set of research papers that provide new analytic and empirical material on: • The political economy of TVET types in different countries which, by comparison, illuminate the South African case; • A periodisation of government interventions in the TVET sector over the last three decades; • The unsettled state and status of TVET lecturers in relation to their job requirements and conditions of service; • The halting evolution of collegial relationships between college lecturers towards higher collegiality; • Employer expectations of college graduates and how colleges are responding; and • An analysis of the outcomes of a college improvement intervention in Limpopo and the Eastern Cape. This book will offer valuable information and insights for decision-makers as well as analysts of institutional change concerning links between education and economic growth, with particular regard to TVET graduates' employment rates.

ECIC2015-7th European Conference on Intellectual Capital

Climate change presents a profound challenge to food security and sustainable development in Africa. Its negative impacts are likely to be greatest in the African region, which is already food insecure. In the face of global climate change and its emerging challenges and unknowns, it is essential that decision makers base policies on the best available knowledge. In recent years, the knowledge of local and indigenous people, often referred to as indigenous knowledge (IK) has been increasingly recognised as an important source of climate knowledge and adaptation strategies.

Change Management in TVET Colleges

This book explores the concept of multi-species relationships and suggests critical systemic pathways to protect shared habitats. This book discusses how the eradication of species as a result of rapid urbanisation places humanity at risk. This book demonstrates how narrow anthropocentrism has focused on the rights of human beings at the expense of other species and the environment. This book explores a priori norms and a posteriori measures and indicators to include and protect multiple species. This book aims to strengthen institutional capacity and powers to address and extend the UN 2030 Sustainable Development Agenda by drawing on local wisdom but also the need to implement laws to prevent ecocide. This book highlights that our fragile interdependence requires a recognition of our hybridity and interconnectedness within the web of life and suggests ways to reframe policy within and beyond the nation state to support living systems of which we are a strand.

Indigenous knowledge systems and climate change management in Africa

This book explores the intersection of grassroots leadership and the arts for social change, examining the many movements and subsequent victories the arts community has won for society. The book illustrates the diverse but influential work of these figures, reflecting on their actions, commitments and their positive impact on the modern world.

From Polarisation to Multispecies Relationships

The COVID-19 pandemic has introduced a new paradigm in education that has forced school management teams to re-imagine their curricula delivery functions and obligations during and post COVID-19. Now there

are concerns about the state to which curriculum delivery in schools is likely to become planned, implemented, and managed. Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of planning, implementation, and management of curriculum delivery to advance the quality of teaching and learning in schools. Particularly, it envisages innovative strategies, best practices, and addresses problems in the planning, implementation, and delivery of curricula by school management teams. Covering topics such as curriculum delivery theory, curriculum delivery in planning, implementation, and management during and post COVID-19; curriculum delivery in assessment and alternative assessment; and reimagining inclusivity in curriculum delivery, this edited book is essential for departmental heads, deputy principals, education district officials, department of basic education curriculum designers, instructional designers, administrators, academicians, university teachers, researchers, and post-graduate students.

Grassroots Leadership and the Arts For Social Change

Technical and vocational education and training at technical schools are major contributing factors in combating poverty, unemployment, and inequality. The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace. As the Fourth Industrial Revolution continues to create more radical changes in the labor market, experts are calling for a reform of education, including vocational education and training and adult and professional education. *New Models for Technical and Vocational Education and Training* is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students' chances of employability and entrepreneurship in Industry 4.0. The book explores knowledge in respect to workforce preparation, digital skills development, teaching and learning of TVET, flexibility and articulation of TVET to respond to work-integrated learning, and reskilling and upskilling to avoid skill mismatches. It is ideal for TVET schools, academicians, curriculum designers, managers, training officers, administrators, vocational professionals, researchers, and students.

Investigating the Roles of School Management Teams in Curriculum Delivery

The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society. Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective. *The Handbook of Research on Administration, Policy, and Leadership in Higher Education* is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance. Addressing the current state of higher education at an international level, this book is ideally designed for academicians, educational administrators, researchers, and professionals.

New Models for Technical and Vocational Education and Training

This work provides an innovative new look at police ethics, including results from an updated version of the classic Police Integrity Questionnaire, including new social and technological advances. It aims to push the study of police research further, expanding on and testing police integrity theory and methodology, the relationship between community and integrity, and the influence of multiculturalism and globalization on policing and community attitudes. This work brings together experienced scholars who have used the police integrity theory and the accompanying methodology to measure police integrity in eleven countries, and provide advance and sophisticated explorations of the topic. Organized into three thematic sections, it explores the testing methodology for international comparisons, insights into police-community relations, and explores police subcultures. This innovative book will be of interest to researchers in criminology & criminal justice, particularly with an interest in policing, as well as related fields such as sociology, public policy, and comparative law.

Handbook of Research on Administration, Policy, and Leadership in Higher Education

This book is written at a time of a paradigm shift in the African continent where dependence on western epistemologies and ontologies are giving way to African indigenous knowledge systems. Africa has been an importer of knowledge from the west since time immemorial and this book contributes to the body of knowledge on autism spectrum disorder (ASD) from the African perspective. As a result, decoloniality and Inclusive Education have gained traction within the academic discourse, with University of South Africa (UNISA) hosting decoloniality annual conference and a summer school to stimulate academic discussions and debates with a focus on African indigenous knowledge systems and theoretical lenses as opposed to the western epistemologies. The book also demystifies some of the misconceptions that children with ASD are a curse and punishment from God or gods. Among others, Ubuntu seems to be the dominant theoretical framework underpinning some of the research studies reported in this book.

Exploring Police Integrity

Deanship in the Global South: Bridging Troubled Waters is about the lived reality of deans, their leadership role in the performance of the Faculty and its alignment to the institutional objectives. It proffers a strategic approach to successful leadership development.

Autism

Now in its 152nd edition, The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions:
www.statesmansyearbook.com .

Deanship in the Global South

This book addresses surface modification techniques, which are critical for tailoring and broadening the applications of naturally occurring biopolymers. Biopolymers represent a sustainable solution to the need for new materials in the auto, waste removal, biomedical device, building material, defense, and paper industries. Features: First comprehensive summary of biopolymer modification methods to enhance compatibility, flexibility, enhanced physicochemical properties, thermal stability, impact response, and rigidity, among others Address of a green, eco-friendly materials that is increasing in use, underscoring the roles of material scientists in the future of new "green" biopolymer material use Coverage applications in automotive development, hazardous waste removal, biomedical engineering, pulp and paper industries, development of new building materials, and defense-related technologies Facilitation of technology transfer

The Statesman's Yearbook 2016

In the digital era, users from around the world are constantly connected over a global network, where they have the ability to connect, share, and collaborate like never before. To make the most of this new environment, researchers and software developers must understand users' needs and expectations. Social Media and Networking: Concepts, Methodologies, Tools, and Applications explores the burgeoning global community made possible by Web 2.0 technologies and a universal, interconnected society. With four volumes of chapters related to digital media, online engagement, and virtual environments, this multi-volume reference is an essential source for software developers, web designers, researchers, students, and IT specialists interested in the growing field of digital media and engagement. This four-volume reference includes various chapters covering topics related to Web 2.0, e-governance, social media activism, internet privacy, digital and virtual communities, e-business, customer relationship management, and more.

Surface Modification of Biopolymers

This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries. It combines the direct experiences of those at the heart of such transformations, university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility and new ways of working with business have contributed to these increased pressures. In the light of these trends there have been moves, both from national or regional agencies and from individual institutions to respond by combining resources, either through collaborative arrangements or more fundamentally through mergers between two or more universities. After an introductory chapter by the editors which establishes the context for mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts (for countries as France, Sweden, Romania, Russia, Wales and England), and specific cross-cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities, either in mergers or alliances, with examples from different countries (such as France, UK, Romania, Spain, Germany, Denmark, Finland, Switzerland). A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain.

Social Media and Networking: Concepts, Methodologies, Tools, and Applications

The post-millennium world has been experiencing several recognisable historical milestones with regard to arts, culture and heritage. One of these has been the resuscitation and revival of creative elements of the arts, culture and heritage of previously marginalised or disadvantaged communities around the world. Until recently, there had been scant regard and skewed allocation of resources for these, but lately attempts have been made to promote and sustain them in order to enable the socio-economic aspirations of a multicultural society. The contributions brought together here are the product of papers that were presented during a conference on “Strategic Repositioning of Arts, Culture and Heritage in the 21st Century”. They cover a broad spectrum of subjects such as indigeneity, music, song and identity, politics, national reconciliation, education, product development, and national development.

Mergers and Alliances in Higher Education

The Edict of Cyrus, both opening Ezra-Nehemiah (Ezra 1:1-4) and closing Chronicles (2 Chron. 36:22-23), serves a different role in each book. In Ezra-Nehemiah, it is a command resulting in a restoration event that has failed, whereas in Chronicles it is a command anticipating a successful future restoration event. In the context of canon, these different uses of the edict are theologically significant, especially in formulating ideas of hope for the future in Chronicles. While Chronicles is aware that a historical restoration transpired sometime in the past (1 Chron. 3:19-24; 9:2-44), it shares the sentiment of Ezra-Nehemiah, that the return was something of a failure. Through compositional analysis, Gilhooley argues that the edict closing Chronicles portrays the true, or rather, complete restoration not as a past event to be reflected upon but rather one to be anticipated sometime in the future—at a time when Israel was expected to see the establishment of a new glorified temple, political independence, release from servitude, and the blessings of new creation and of new cultic order. Reading Chronicles as the last book of the Old Testament in accordance with various Jewish witnesses, we find that the edict is transformed into a programmatic conclusion to the canon. Accordingly, the eschatological return to Zion and reconstruction of the temple appear to be dominating concerns of the canonical editors. These verses that bring to an end both Chronicles and the Old Testament as a whole may also be read in dialogue with canon-conscious structural markers elsewhere and, therefore, could be formative in constructing a canonical theology.

A City is Not a Tree

The dominant global discourse in higher education now focuses on world-class universities inevitably located predominantly in North America, Europe and, increasingly, East Asia. The rest of the world, including Africa, is left to play catch-up. But that discourse should focus rather on the tensions, even contradictions, between excellence and engagement with which all universities must grapple. Here the African experience has much to offer the high-participation and generously resourced systems of the so-called developed world. This book offers a critical review of that experience, and so makes a major contribution to our understanding of higher education.

The Strategic Repositioning of Arts, Culture and Heritage in the 21st Century

b"Application of Nanotechnology in Mining Processes Nanotechnology has revolutionized processes in many industries but its application in the mining industry has not been widely discussed. This unique book provides an overview of the successful implementation of nanotechnology in some of the key environmental and beneficiation mining processes. This book explores extensively the potential of nanotechnology to revolutionize the mining industry which has been relying for a very long on processes with limited efficiencies. The nine specialized chapters focus on applying nanoflotation to improve mineral processing, effective extraction of metals from leachates or pregnant solutions using nanoscale supramolecular hosts, and development of nano-adsorbents or nano-based strategies for the remediation or valorization of AMD. The application of nanotechnology in mining has so far received little attention from the industry and researchers and this groundbreaking book features critical issues so far under-reported in the literature: Application of nanotechnology in mineral processing for the enhancement of froth flotation Development of smart nanomaterials and application for the treatment of acid mine drainage Recovery of values from pregnant solutions using nanoadsorbents Valorization of AMD through formation of multipurpose nanoproducts. Audience Industrial interest will be from mining plant operators, environmental managers, water treatment plants managers, and operators. Researchers in nanotechnology, environmental science, mining, and metallurgy engineering will find the book valuable, as will government entities such as regulatory bodies officers and environmentalists.

The Edict of Cyrus and Notions of Restoration in Ezra-Nehemiah and Chronicles

Data analysis is an important part of modern business administration, as efficient compilation of information allows managers and business leaders to make the best decisions for the financial solvency of their organizations. Understanding the use of analytics, reporting, and data mining in everyday business environments is imperative to the success of modern businesses. Business Intelligence: Concepts, Methodologies, Tools, and Applications presents a comprehensive examination of business data analytics along with case studies and practical applications for businesses in a variety of fields and corporate arenas. Focusing on topics and issues such as critical success factors, technology adaptation, agile development approaches, fuzzy logic tools, and best practices in business process management, this multivolume reference is of particular use to business analysts, investors, corporate managers, and entrepreneurs in a variety of prominent industries.

Journal of International Students 2011 Vol 1 Issue 2

The Encyclopedia of African Cultural Heritage in North America provides an accessible ready reference on the retention and continuity of African culture within the United States. Our conceptual framework holds, first, that culture is a form of self-knowledge and knowledge about self in the world as transmitted from one person to another. Second, that African people continuously create their own cultural history as they move through time and space. Third, that African descended people living outside of Africa are also contributors to and participate in the creation of African cultural history. Entries focus on illuminating Africanisms (cultural retentions traceable to an African origin) and cultural continuities (ongoing practices and processes through

which African culture continues to be created and formed). Thus, the focus is more culturally specific and less concerned with the broader transatlantic demographic, political and geographic issues that are the focus of similar recent reference works. We also focus less on biographies of individuals and political and economic ties and more on processes and manifestations of African cultural heritage and continuity. FEATURES: A two-volume A-to-Z work, available in a choice of print or electronic formats 350 signed entries, each concluding with Cross-references and Further Readings 150 figures and photos Front matter consisting of an Introduction and a Reader's Guide organizing entries thematically to more easily guide users to related entries Signed articles concluding with cross-references

Knowledge Production and Contradictory Functions in African Higher Education

This book concerns the origins, structure, purpose, meaning, and significance of libation, developments and change within the ritual, and its distribution in the Afrikan world. Libation is a liquid offering by and behalf of all humanity, those living and those yet-to-be-born, to the Creator, to other divinities, to ancestors, and to the environment. Through this ritual Afrikans affirm and re-establish cosmic balance, interconnection and interdependence: the harmony and balance, connection and interdependency within, between and among humans, the environment, the spirit world, and the Creator. The text connects the practice of libation throughout the prodigious time/space correlation occupied by the Afrikan experience of life, connects Afrikans to their social history, and so to themselves across generations in different spaces and times. The methodology is at once both multi-disciplinary and inter-disciplinary. The methods and techniques of history, linguistics, cultural studies, literature and other human sciences are deployed to develop a comprehensive reconstruction, description and analysis of a ritual that has long been antique, but has never become antiquated.

Application of Nanotechnology in Mining Processes

In May 2006 Jacob Zuma was found not guilty of the rape of Fezekile Ntsukela Kuzwayo – better known as Khwezi – in the Johannesburg High Court. Another nail was driven into the coffin of South Africa's fight against sexual violence. Vilified by Zuma's many supporters, Khwezi was forced to flee South Africa and make a life in the shadows, first in Europe and then back on the African continent. A decade after Zuma's acquittal, Khwezi died. But not before she had slipped back into South Africa and started work with journalist Redi Tlhabi on a book about her life. About how, as a young girl living in exile in ANC camps, she was raped by the 'uncles' who were supposed to protect her. About her great love for her father, Judson Kuzwayo, an ANC activist who died when Khwezi was almost ten. And about how, as a young adult, she was driven once again into exile, suffering not only at the hands of Zuma's devotees but under the harsh eye of the media. In sensitive and considered language, Red Tlhabi breathes life into a woman for so long forced to live in hiding. In telling the story of Khwezi, Tlhabi draws attention to the sexual abuse that abounded during the struggle years, abuse that continues to plague women and children in South Africa today.

Business Intelligence: Concepts, Methodologies, Tools, and Applications

African agriculture is currently at a crossroads, at which persistent food shortages are compounded by threats from climate change. But, as this book argues, Africa can feed itself in a generation and can help contribute to global food security. To achieve this Africa has to define agriculture as a force in economic growth by advancing scientific and technological research, investing in infrastructure, fostering higher technical training, and creating regional markets.

International Educational Development Program

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has

focused on the increasingly important role that higher education - and, particularly, high-level skills - is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

The SAGE Encyclopedia of African Cultural Heritage in North America

While it could be arguably stated that West Africa has achieved remarkable and sustainable progress in the areas of democratic governance and economic growth, the sub-region, over the past few years, has been challenged by terrorism and other transnational security threats. Innocent civilians are continuously killed; security operatives and providers of humanitarian assistance targeted; properties and infrastructure wantonly destroyed; thus culminating in significant displacement of people and acute poverty. If these developments are not carefully and timeously addressed, they are capable of eroding progress so far recorded. It is against this background, that this Thesis undertakes a study of the different manifestations of terrorism and related transnational security challenges in West Africa, to explore the internal and external sources and drivers of instability; establish the linkages between terrorism and transnational threats; examine the various steps taken in recent time to strengthen the sub-region's capacity to prevent and address the menace of terrorism and other security challenges, and make necessary policy recommendations based on comprehensive best practices.

Lifestyle, Biological Risk Factors for Non-Communicable Diseases in the Midst of Social Inequalities and COVID-19

The latest Wiley Blackwell Handbook of Organizational Psychology uses a psychological perspective, and a uniquely global focus, to review the latest literature and research in the interconnected fields of training, development, and performance appraisal. Maintains a truly global focus on the field with top international contributors exploring research and practice from around the world Offers researchers and professionals essential information for building a talented organization, a critical and challenging task for organizational success in the 21st century Covers a diverse range of topics, including needs analysis, job design, active learning, self-regulation, simulation approaches, 360-degree feedback, and virtual learning environments

Libation

Written in my own voice : an auto-ethno-edu biography of adedolapo, a yoruba woman / Dolapo Adeniji-Neill -- Not without struggle : creating a habitable place in white spaces / Marsha J. Tyson Darling -- Shaken identity : a Burundian woman's new take on gender, race, and brilliancy in US academia / Immaculée Harushimana -- Journey into academia : reflecting on the cultural experiences of a black British scholar / Titi I. Kunkel -- An autoethnography of a black female from a disadvantaged home environment : a wellness perspective / Meahabo Dinah Magano -- An auto-ethnographic life story of a black academic woman : a story of triumph in the face of adversity / Gladys Kedibone Mokwena -- The quest for a better life / Anne M. Mungai -- Silent no more : African-born women faculty expose their triple marginalization in US schools of education / Zandile P. Nkabinde and Immaculee Harushimana -- In their own words : exploring the leadership experiences and challenges faced by African-American women scholars in higher education /

Comfort O. Okpala and Evelyn Leathers -- Carrying the burden of what Africa means : journey of an African woman in the academy / Shirley Mthethwa-Sommers -- Mementos, myths, and metaphors of mothering : a visual essay on motherhood in art and education / Courtney Lee Weida

Khwezi

Conservation Biology in Sub-Saharan Africa comprehensively explores the challenges and potential solutions to key conservation issues in Sub-Saharan Africa. Easy to read, this lucid and accessible textbook includes fifteen chapters that cover a full range of conservation topics, including threats to biodiversity, environmental laws, and protected areas management, as well as related topics such as sustainability, poverty, and human-wildlife conflict. This rich resource also includes a background discussion of what conservation biology is, a wide range of theoretical approaches to the subject, and concrete examples of conservation practice in specific African contexts. Strategies are outlined to protect biodiversity whilst promoting economic development in the region. Boxes covering specific themes written by scientists who live and work throughout the region are included in each chapter, together with recommended readings and suggested discussion topics. Each chapter also includes an extensive bibliography. Conservation Biology in Sub-Saharan Africa provides the most up-to-date study in the field. It is an essential resource, available on-line without charge, for undergraduate and graduate students, as well as a handy guide for professionals working to stop the rapid loss of biodiversity in Sub-Saharan Africa and elsewhere.

The New Harvest

This title focuses specifically on how doctoral candidates can raise levels of thinking about their topic, their research process and their contributions to knowledge. It emphasises the nature of conceptualisation sought by examiners within theses.

Doctoral Education in South Africa

Healthcare professionals, including doctors, pharmacists and nurses, are often confronted with patients who use over-the-counter (OTC) herbal medicinal products and food supplements. While taking responsibility for one's own health and treatment options is encouraged, many patients use these products based on limited (and sometimes inaccurate) information from non-scientific sources, such as the popular press and internet. There is a clear need to offer balanced, well-informed advice to patients, yet a number of studies have shown that, generally, conventionally trained health practitioners consider their knowledge about herbal medicinal products and supplements to be weak. Phytopharmacy fills this knowledge gap, and is intended for use by the busy pharmacist, nurse, or doctor, as well as the 'expert patient' and students of pharmacy and herbal medicine. It presents clear, practical and concise monographs on over a hundred popular herbal medicines and plant-based food supplements. Information provided in each monograph includes: • Indications • Summary and appraisal of clinical and pre-clinical evidence • Potential interactions • Contraindications • Possible adverse effects An overview of the current regulatory framework is also outlined, notably the EU Traditional Herbal Medicinal Products Directive. This stipulates that only licensed products or registered traditional herbal medicinal products (THRAs), which have assured quality and safety, can now legally be sold OTC. Monographs are included of most of the major herbal ingredients found in THRAs, and also some plant-based food supplements, which while not strictly medicines, may also have the potential to exert a physiological effect.

TERRORISM AND POLITICAL VIOLENCE IN WEST AFRICA: A GLOBAL PERSPECTIVE

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